-- FALL 2013 Honors Courses --
As of March 25, 2013
** All courses 3 Credits unless otherwise specified **
**Prerequisite for all courses unless otherwise stated: Admission to Honors College**
**Other prerequisites or co-requisites may apply**

**DISCIPLINARY LENS and AREA CORE COURSES**

**DLL-Disciplinary Lens Literature and Humanities and AREA I**

**PHIL 101-001 Knowledge and Reality**
Class Number 70658  TuTh 1:30PM – 2:45PM  Education Bldg Rm 320  Alexander Jackson
An introduction to some major issues in metaphysics and epistemology, such as free will, the existence of God, the rationality of religious belief, the mind/body problem, personal identity, skepticism about external world, and the problem of induction.

**DLV-Disciplinary Lens Visual and Performing Arts and AREA I**

**THEA 220-002 Cinema History and Aesthetics**
Class Number 75693  MoWe 1:30PM – 2:45PM  Education Bldg Rm 106  Richard Klautsch
Designed to provide knowledge of the development of motion pictures with attention given to the elements and qualities peculiar to cinema which give it validity as a unique and multi-cultural art form.

**DLS-Disciplinary Lens Social Sciences and AREA II**

**COMM 101 - 039 Fundamentals of Communication**
Class Number 71900  WeFr 10:30PM - 11:45AM  ILC, Rm 304  Melissa Klassen
Fundamental principles of verbal, nonverbal, written, and visual communication with an introduction to relational and organizational communication, public communication, and media studies.

**ENVHLTH/HLTHST 102-001 – LEC Global Environmental Health (Standardized H-OPTION)(3 Cred)**
Class Number 71998/72221  MoWe 1:30PM-2:45PM,  Business Bldg Rm 105  Thomas Turco
Evaluates the impact that chemical, physical, and biological agents have on environmental ecosystems. Examines how political, economic, and cultural differences affect environmental preservation with special attention given to contrasting motivations in underdeveloped and developed nations. May be taken for ENVHLTH or HLTHST credit, but not both. To receive Honors credit, students must fill out and submit a completed H-Option Contract to the Honors College by 10th day of the semester. Note: Only the completed form is needed, no course work description required.

HONORS STUDENTS MUST ALSO ENROLL IN THE SERVICE LEARNING LAB:

**ENVHLTH/HLTHST 102-001-SL Lab Service Learning Lab (1 Credit)**
Class Number 73891/73892  TBA  Thomas Turco
Service Learning Component. COREQ: ENVHLTH 102 or HLTHST 102; Instructor Consent Required - Contact Instructor for Permission Number
HIST 102 - 001  History of Western Civilization  Class Number 75076  MoWe 1:30PM - 2:45PM  Interactive Lrning Ctr. Rm 301  Nicholas Miller
Introduces methods of historical interpretation and presents a political, economic, and cultural survey of western civilization from the end of the religious wars of the seventeenth century up through the worldwide expansion of western culture in the twenty-first century of the modern era.

**DLM-Disciplinary Lens Mathematics and AREA III**

**MATH 170 - 008  Calculus I  4 Credits**
Class Number 73327  MoWeFr 1:30PM - 2:45PM  Math/Geoscience Bldg Rm 139  Andres Caicedo
Definitions of limit, derivative and integral. Computation of the derivative, including logarithmic, exponential and trigonometric functions. Applications of the derivative, approximations, optimization, mean value theorem. Fundamental Theorem of Calculus, brief introduction to applications of the integral and to computations of antiderivatives. Intended for students in engineering, mathematics and the sciences. PREREQ MATH 143 and MATH 144, or MATH 147, or satisfactory placement score.

**DLN-Disciplinary Lens Natural, Physical, and Applied Science and AREA III**

**BIOL 191-003 – LEC  General Biology I (4 Credits w/ Lab)**
Class # 72577  MoWeFr 10:30AM - 11:20AM  Education Building Rm 223  Dotty Douglas
Designed for biology and health science majors. The basic characteristics of living systems including the chemical and physical structure of cells, genetics, development, evolution, and ecology. Recommended: Solid preparation in high school biology and chemistry. PREREQ: Admission to the Honors College, MATH 143 or MATH 147 or appropriate placement score. COREQ: BIOL 191-A

**AND**

**BIOL 191-A – LAB  General Biology I – LAB**
Class # 70971  Mo 1:30PM - 5:30PM  Science Building, Room 163  James Munger
Designed for biology and health science majors. The basic characteristics of living systems including the chemical and physical structure of cells, genetics, development, evolution, and ecology. Recommended: Solid preparation in high school biology and chemistry. PREREQ: Admission to Honors College, MATH 143 or MATH 147 or appropriate placement score. COREQ: BIOL 191-003

**CHEM 111 - 003  General Chemistry I**
Class Number 70083  TuTh 12:00PM - 1:15PM  Multi-Purpose Rm 203  Carole Le Master
The first semester of a one-year sequence course. A thorough study of the fundamentals of chemistry, including atomic and molecular structure, stoichiometry, chemical reactions in solutions, gases, thermochemistry, basic quantum theory, chemical periodicity, and elementary chemical bonding. CHEM 111 assumes that students without one year of high school chemistry have completed a semester preparative course (see CHEM 99). PREREQ: MATH 143 or MATH 147 or successful completion of the CHEM 111 Math exam

YOU MUST ALSO ENROLL IN THE REQUIRED LAB:

**CHEM 111L - 006  General Chemistry I Laboratory**
Class Number 71699  Tu 1:30PM - 4:15PM  Science Bldg, Rm 349  Carole Le Master
Lab to accompany CHEM 111. COREQ: CHEM 111. Instructor Consent Required. NOTE: Must also take CHEM 111 Section 003. Non-Honors students may enroll with instructor’s permission. See Chemistry Department for Permission Numbers. Students who do not attend the first session of their enrolled lab will immediately be dropped from both the lab and lecture.
ENGR 245 - 002  Introduction to Materials Science and Engineering — DLN or Major
Requirement Only  (3 Credit- No Lab)
Class Number 72551  TuTh 12:00PM - 1:15PM  Engineering Bldg, Rm 110  William Hughes
Application of basic principles of physics and chemistry to the engineering properties of materials. Development of a
fundamental understanding of structure, property, processing, and performance relationships in all classes of materials
including metals, ceramics, polymers and electronic materials. Honors students will research a topic of their choice and
write it up in the format of a paper and a powerpoint slides. Optional -- they may choose to give a 10 minute
presentation in class on the topic. PREREQ: CHEM 111 and MATH 170. NOTE: HONORS students must receive
permission number from instructor to receive honors credit for class.

Foundational Studies Program Requirement

***Honors Students must take one of the following Honors sections of UF 100. Choose one of 3 plenary sections and
one discussion section that goes with it.

UF 100-09H – Competition
Class No. 75501  Mo 9:00AM – 9:50AM  Lib. Arts Bldg 106  Lindsay Woods, Ricky Moore
ALSO SIGN UP FOR ONE OF THE TWO FOLLOWING DISCUSSION SECTIONS:
Discussion Section D1H-DIS: Class No. 72924  WeFr 9:00AM – 9:50AM  ILC 201  Ricky Moore
Discussion Section D2H-DIS: Class No. 72959  WeFr 9:00AM – 9:50AM  ILC 213  Andrew Finstuen
This course will explore the different explanations for why the Industrialization Revolution and the Modern World first
occurred in the West rather than in Asia. In fact, Asia was ahead of Europe in terms of technology, population, and
political unity up until the eighteenth century. What went wrong for Asia and right for Europe? There are different
explanations as to why modernity occurred in the West before Asia and this course will examine the various theories
surrounding why the West and not the East. But now the world is even, or as some say-flat. China is poised to have the
world's largest economy within a few decades. How has this happened? In short, how have countries like Japan, China,
South Korea, India, and Singapore taken the economic, if not political lead during the twenty-first century? The second
half of the course will examine the various answers to that provocative question.
Competition: Why the West Modernized before Asia & How Asia Caught up

UF 100-10H - Invention and Discovery
Class No. 75502  Mo 10:30AM – 11:20AM  EDUC Bldg Rm 112  John Bieter, Peter Mullner
ALSO SIGN UP FOR: Discussion Section D3H-DIS  Class No. 72971  TuTh 9:00AM – 9:50AM  ILC 204  John Bieter
Topical lectures in the plenary will introduce different aspects of the interaction of technology and society. The lectures
will provide guidance for students' projects exploring the impact that a particular invention or discovery has had on
history and contemporary society. Additionally, students will investigate the life and work of a scientist or engineer to
discern his/her motivations, the conditions and crucial formative experiences of his/her life, and factors supporting the
development as well as its significance to society. Through this blend of lecture and student engagement, students will
consider invention and discovery from many disciplinary perspectives including philosophy, history, policy, economics,
science, religion, music and art. Invention and Discovery in History and Society

UF 100-11H - The Human Situation
Class No. 75503  We 3:00PM – 4:15PM  Lib. Arts Bldg 106  Scott Yenor, Stewart Gardner
ALSO SIGN UP FOR: Discussion Section D4H-DIS  Class No. 72987  Th 3:00PM – 4:15PM  ILC 213  Stewart Gardner
The Human Situation surveys ancient, modern, and contemporary debates on the question of how the individual relates
to civil society. Most political and moral debates include a fundamental tension in this relationship. We see it clearly in
times of national emergency or war when a country must restrict individual freedom to achieve the community's
purposes. Yet it arises in everyday life in ways that we do not even notice, such as in controversies about the level of
taxation or the variety of social and economic regulation, or with regard to debates about the relative importance of
nature versus nurture—all of these are iterations of this fundamental tension. The controversy will never cease as long as
human beings are both individuals and members of communities, gaining their identities both through free choice and
from their cultural surroundings.
OTHER HONORS COURSES

Honors College Requirement  (Required of all Honors students admitted after Fall 2012)

ENGL 112-001 Honors Composition
Class Number 71047  TuTh 12:00PM – 1:15PM  Interactive Learning Ctr. Rm 202  Carrie Seymour

ENGL 112-002 Honors Composition
Class Number 73184  TuTh 1:30PM – 2:45PM  Keiser Hall, Rm. 104  Whitney Douglas

ENGL 112-003 Honors Composition
Class Number 73185  WeFr 9:00AM – 10:15AM  Micron Busin/Econ Rm 1110  Janet Roser
Provides students with further practice in writing as an act of inquiry. Students will develop writing projects and share their findings or discoveries. Emphasizes critical reading, research methodologies, rhetorical principles, persuasion, genre, and advanced writing techniques. PREREQ: Admission to the Honors College and any one of the following: 1) Grade of C- or above in ENGL 101; 2) ACT score of 25-30; 3) SAT score of 570-690; 4) COMPASS exam score of 95-99

Choose either Section 001, 002, or 003

* If you need to take ENGL 102, take this course instead. Do NOT enroll in English 102.

HONORS 198  HONORS SEMINAR – Introduction to Honors (1 Credit)

Section 001 - Class #70363  TBA  Christopher Hyer
This course assists students in preparing for success in the Honors College at Boise State University. An interactive approach is utilized to encourage students to develop positive relationships in the classroom with other Honors students as well to help acclimate students to expectations the Honors College, Boise State University, and beyond will have of them. This class is required for all incoming Honors students. This section includes a trip to McCall, ID August 21-23, 2013 as part of our orientation process

Section 002 - Class #72530  TBA  Christopher Hyer  NOTE: This section is designed for students who have received permission of instructor to miss the orientation trip to McCall due to extenuating circumstances. There is a makeup session for the orientation trip on Saturday August 24; attendance is mandatory.

Section 003 - Class #TBA  TBA  Christopher Hyer  This section is for core certified students only. Permission of instructor required.

HONORS 200-SUMMER READINGS**  (First time enrolled in Summer Readings)

Section 001 Class # 70364 (1 Credit)
Section 002 Class # 70365 (2 Credits)
Section 003 Class # 70366 (3 Credits)

HONORS 300-SUMMER READINGS**  (Second time enrolled in Summer Readings)

Section 001 Class # 70367 (1 Credit)
Section 002 Class # 70368 (2 Credits)
Section 003 Class # 70369 (3 Credits)

HONORS 400-SUMMER READINGS**  (Third time enrolled in Summer Readings)

Section 001 Class # 70371 (1 Credit)
Section 002 Class # 70372 (2 Credits)
Section 003 Class # 70373 (3 Credits)
All courses: Campus Instructor & Dr. Andrew Finstuen

**An opportunity for students to continue their studies during the summer when they are away from campus. To receive Honors credit: Students must fill out and submit a Summer Reading Application and Contract to the Honors College by the First Friday of June. Students must select their area of interest, contact a faculty supervisor and
coordinate through the Honors Program Director concerning testing and credit for the work prior to the end of the spring semester. Students will register during fall registration and will complete written and oral testing as required no later than October 15 in order to receive a letter grade.

HONORS 290-001  HONORS SEMINAR – Leadership in Honors (2 Credits)
Class #75520  TBA  Christopher Hyer
Trains Peer Mentors in applied leadership and mentoring. PREREQ: Successful application to the Honors Peer Mentor Program. **Students may enroll only if they have applied for and been approved as Peer Mentors by the Honors College. Req: Permission of instructor.

HONORS 298-001  HONORS SEMINAR – Leadership Theory (1 Credit)
Class #71084  TBA  Christopher Hyer
Group discussion of issues built around a specific theme/s. Because themes change from semester to semester, seminar may be repeated. PREREQ: Admission to Honors College. Req: Permission of Instructor and restricted to Honors Student Association officers.

HONORS COLLOQUIA
ENGL 398-001  HONORS COLLOQUIUM – Honors Symposium in English
Class Number 75158  Thu 4:30PM-7:15PM, Education Bldg Rm 520  Reshmi Mukherjee
Note: Inquiry-based English Studies course for Honors students, with readings, research, and writing focused on an issue of fundamental human concern. Topics vary. Fulfills one Honors 392 colloquium requirement. Priority given to English majors. PREREQ: PERM/INST. (13-039)
This semester, this interdisciplinary course will engage with literature, cinema, political ideology, history, and culture to ask: what is the role of gendered bodies (men, women, and queer) in war or military conflicts beyond the well-studied discourses of victimization? Can the contradictory expectations of gendered bodies (to be saved or violated) be rethought and reconstructed? By war this course will take into consideration not only military conflicts among nations, but also individual struggles against State and epistemic violence.

HONORS 392-001  HONORS COLLOQUIUM – Sparking Creativity with Design Thinking
Class Number 73298  Tu 6:00PM - 8:45PM, Micron/Busin Econ 2302  Karen Bubb
Awakening one's creativity and learning to think like a designer will help students problem solve in a whole new way. Learn how to investigate messy problems. Design thinking can be applied to things such as innovating new products or services, designing interactive technology, remodeling environments, or shaping people’s experiences of an event, place, or website. Topics this class will cover include design thinking skills and techniques such as interviewing, engaging empathy, brainstorming, journey mapping, visual thinking, and prototype creation and testing.

HONORS 392-002  HONORS COLLOQUIUM – American Historical Film
Class Number 75456  We 6:00PM-8:45PM, Communication Bldg Rm 226  Marshall Most
For nearly a century, the motion picture industry has offered American audiences vivid cinematic versions of their national history. Many Americans have come to regard this sometimes sensationalized, sometimes sanitized "reel history" as "real history." In this course, we will examine how Hollywood film makers present historical events and characters, and how those portrayals both shape and reflect Americans’ views of their culture, particularly national identity.

HONORS 392-004  HONORS COLLOQUIUM – Volcanoes and Society
Class Number 73299  TuTh 9:00AM -10:15AM  Environmental Research Bldg 2104  Brittany Brand
The objectives of this course are to (1) explore different types of volcanoes and volcanic eruptions, (2) examine the affects of volcanism on the environment, life and human societies, and (3) to explore the perception of hazards and risk of communities living in the destructive path of volcanoes around the world. Local and global examples of recent volcanism and ancient examples of mega-eruptions will be used to illustrate these principles.
**HONORS WORKSHOPS**

**HONORS 494-1098  Life Transitions: End of Life Relations  (1 credit)**

Class Number 75518

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<tr>
<td>September 13</td>
<td>Fr</td>
<td>6:00PM - 9:00PM</td>
<td>Interactive Learning Ctr. Rm 403</td>
<td>Denice Liley</td>
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<tr>
<td>September 14</td>
<td>Sa</td>
<td>8:00AM - 5:00PM</td>
<td>TBA</td>
<td>Denice Liley</td>
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<tr>
<td>September 15</td>
<td>Su</td>
<td>8:00AM - 12:00PM</td>
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<td>Denice Liley</td>
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Death is the ultimate emotional challenge for most individuals and families. This workshop takes an interdisciplinary approach to end-of-life to examine the ethical, sociological, medical psychological, legal, political, metaphysical and religious issues for individuals and their families. Attention will be given to the impact of end-of-life on relationships and strategies of intervention. 

NOTE: Text available in the Boise State Bookstore. NOTE: Field Trip. Students provide their own field trip transportation.

**HONORS 494-1097  Humans and Nature in the Sawtooth Mountains (1 Credit)**

Class #75814  September 27-29  Two Ravens Retreat, Sawtooth Mtns.  Dave Greegor

The purpose of this workshop is to try to better understand: 1) how we humans, mainly the mind and spirit, interact with the environment at the personal, community-society, and global levels; and 2) the importance of the natural environment to human health and spirit. A 3-day (Sept. 27-29) workshop component is done in an outdoor setting in the Sawtooth Mountains, Idaho. This workshop will focus on a two-night retreat to Two Ravens Retreat (TRR) in the Sawtooth Mountains, where some will sleep in a teepee, day-hike, learn survival skills, and experiencing first-hand the Sawtooth Wilderness. 

NOTE: Students must bring gear and course fee required. Students will meet in the Honors College for a pre-workshop meeting on Fri., Sept. 6, from 4:00 pm-6:00 pm.

**HONORS 494-1083  Genocide Studies: Basque Case  (1 credit)**

Class Number 75597

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<tr>
<td>October 19-20</td>
<td>SaSu</td>
<td>9:00AM - 5:00PM</td>
<td>Multipurpose Ctr 101</td>
<td>Xabier Irujo</td>
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This course is an introduction to Genocide Studies and offers students a global view of the use of violence and terror in the twentieth century. The Basque case is an excellent case study. Cross listed with ANTH, BASQ-STD, and HIST.

**HONORS 494-1070  Healthy Bodies, Healthy Minds  (1 credit)**

Class Number 75237

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<tr>
<td>October 22 – November 19</td>
<td>Tu</td>
<td>5:00PM – 6:30PM</td>
<td>Ed Bldg 636</td>
<td>Lauren Thomas, Mary Pritchard</td>
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Meets on Tuesdays for 4 weeks. Hybrid course. Includes information about nutrition, exercise and eating disorders, muscle dysmorphia, steroid abuse, body image as we age, cultural influences, and how to become media savvy. 

NOTE: A hybrid course replaces at least 50% of classroom instruction with such online activities as discussions, presentations, tutorials, and quizzes. Students can expect to spend as much time participating as they would in a traditional course. Students must be able to access the Internet frequently and conveniently and must be competent at using e-mail, managing files, and navigating Web sites.

**HONORS 494-1099  Climate Change in the Real World  (1 credit)**

Class #75817  November 15-17  TBA  Dave Greegor

This course will familiarize the students with the reality of severity that climate change poses to the future fate of humans and the planet. It will involve discussions of papers, videos, and guest speakers. It will also involve several writing exercises. 

NOTE: Students will meet in the Honors College for a pre-workshop meeting on Fri., Oct. 25, from 4:00 pm-6:00 pm.
HONORS GRADUATION TRACKS

Track I: Honors Scholar

HONORS 391-001  PROSPECTUS PREP FOR SENIOR HONORS PROJECT (1 Credit)
Class Number 70370  TBA  Andrew Finstuen, Annal Frenz
Students prepare a prospectus for the Senior Honors Project, consisting of three parts: a description of the proposed project, a preliminary bibliography and a topical or procedural outline. Taken 1-2 semesters before Honors 491.

HONORS 491-001  SENIOR HONORS PROJECT
Class Number 70374  TBA  Andrew Finstuen
A Senior Honors Project is required of all students wishing to graduate as an Honors Scholar. Such a project will be the result of significant individual effort by the student, with appropriate faculty supervision. The project may involve library, laboratory or field work or may be creative if appropriate to the discipline as determined by the department involved and the Director of the Honors Program. PRERQ: Honors 391

Track II: Honors Graduate

HONORS 498-001  HONORS FINISHING FOUNDATIONS SEMINAR (1 Credit)
Class Number 72497  TBA  Driscoll Hall Rm. J10  Andrew Finstuen
This course meets as a group the 1st Ten Week Session. It provides a capstone experience for Honors seniors by asking them to reflect on their education at Boise State and by assisting their transition into the world beyond the University and the Honors College. Course is designed for Seniors who plan to graduate either this semester or next. Permission of instructor required.